

### English

- Reading a quest story written by Philip Pullman.
- Retelling and writing an original quest story.
- Discussing and showing enjoyment of books.
- Read with increasing fluency.
- Imitating a writer's style.
- Drafting and rewriting work that creates settings, characters and plot that excite the reader.
- Using best vocabulary to adapt work depending on the audience.
- Use inverted commas and other punctuation to indicate direct speech.

### Music

To learn how to play the violin. To learn about the language of music through playing the violin.

The learning is focused around exploring and developing playing skills through the glockenspiel.

### Mathematics

- Learning multiplication facts up to  $12 \times 12$  for instant recall.
- Using short multiplication to multiply a 3-digit number by a 1-digit number using a formal written method.
- Using short division to divide a 4-digit number by a 1-digit number.
- Using multiplication facts to solve word problems and justify answers.

### PSHE

- Accepting that everyone is different.
- Including others when working and playing.
- Knowing how to help if someone is being bullied.
- Trying to solve problems
- Using kind words.
- Know how to give and receive compliments.

## Year 4

### Autumn 2 Half Term

### Geography-The Amazon Rainforest

To describe and give examples of a biome.

To locate the Amazon rainforest and describe the characteristics of each layer of a tropical rainforest.

To understand the lives of indigenous peoples living in the Amazon rainforest.

To know that the Rainforest of the world are in danger and how we can preserve them.

### Religious Education-Hinduism

- Make links between stories about the gods and what these teach Hindus.
- Describe some of the things that Hindus do at Diwali and make links with why they do them.
- Reflect upon how dharma and karma affect the way Hindus live their lives and consider what influences my own life.
- Reflect upon the importance of pilgrimage for Hindus and explain some of the practices and events associated with it.

### Physical Education

#### Football

- To pass, control and dribble a ball using the correct part of the foot.
- To keep possession against another team.
- To be able to communicate well with the team.

#### Dance

- Create an imaginative, dynamic story through dance.
- Work as a class to create an expressive dance using facial expressions and synchronised arm movements.
- Perform a class dance with more complex choreography.

### PE

Dance Create an imaginative, dynamic story through dance.

#### Tennis

Control a ball on our rackets.

Serve at a target.

Learn different types of shots.

Play a game of mini tennis.

### Science-Data collection and Habitats

- Identifying living things in our local area.
- Knowing what a habitat is and recognising that living things can be grouped in a variety of ways.
- Exploring and using classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognising that environments can change and this can sometimes pose dangers to living things.